

STUDENT FILE - 2012-13 4yr (On-Time) and 5 and 6yr Graduate Cohorts - INDEX

Reporting Area	Column Name	Column Description
Graduation Rate Type	GRAD_RATE_TYPE	<p>"4 year (on-time)" if the student had an expected (on-time) graduation year of 2011-12 and</p> <p>"5 year" if the student had an expected (on-time) graduation year of 2010-11 and</p> <p>"6 year" if the student had an expected (on-time) graduation year of 2009-10.</p> <p>NOTE: AYP accountability decisions made in 2012-13 use the "4 year (on-time)" rate - as such, concentrate student location and status efforts on these students (for example, students showing as "non-graduates" that actually graduated or had a valid transfer out of state, or students not listed that graduated, etc).</p>
Final Exit Record Student & Location	WISER_ID	Student's WISER_ID
	SCHOOL_YEAR	School Year
	EXIT_RECORD_DISTRICT_ID	District ID submitting final record for student with an exit date of 6/30/2010 or earlier, or through 9/15/2010 for graduating students to allow for summer graduates to be included as graduating "on-time".
	EXIT_RECORD_SCHOOL_ID	School ID on exit record
High School Grades Entry Date & Expected On-Time Grad Year	WY_GR_9_12_ENTRY_SNAPSHOT_SUBM	WDE data collection snapshot date when the student was first reported by a Wyoming district as being enrolled in any grade 9 through 12 in a Wyoming public school
	WY_GR_9_12_ENTRY_DATE	For WDE684 submissions with a snapshot date of 10/1/2009 or later, this is the actual enrollment entry date as reported to the WDE on the snapshot based collection
	WY_GR_9_12_ENTRY_YEAR	Based on the snapshot date (pre 10/1/2009) or entry date (10/1/2009 and after), this is the school year in which the student first attended any grade 9-12 in a Wyoming public school
	WY_GR_9_12_ENTRY_GRADE	High school grade (9-12) first attended by the student in a Wyoming public school
	ENTERED_HSG_SAME_DST_EXITED	Did the student first attend a high school grade in a Wyoming public school that is in the same district as where exited (as reported in this data set)? T/F
	EXPECTED_ON_TIME_GRAD_YEAR	<p>The student's expected on-time (4 year) high school graduation year based on the year and grade in which the student first attended a high school grade in a Wyoming public school. For instance, a student first attending a Wyoming public school as a 9th grader in 2006-07 has an expected on-time graduation year of 2009-10 (9th grade, 2006-07; 10th grade 2007-08; 11th grade 2008-09; 12th grade and graduate 2009-10). A student first attending a Wyoming public school as a 12th grader in 2009-10 would then also have an expected graduation year of 2009-10. All students in this file have an expected on-time graduation year of 2009-10. Students graduating early in 2009-10 will be used in future years graduation rates (2010-11 for example) so are not included, nor are students that graduated in 2009-10 but are not on-time graduates. All on-time status decisions are based on data submitted by Wyoming public school districts.</p>
Final Exit Record Details	WDE_COLLECTION_EXIT_RECORD	WDE684, WDE607, or WDE670 (WDE607 and 670 records submitted prior to 10/1/2009 are used if the student graduated or dropped out prior to having any records submitted on the post-10/1/2009 version of the WDE684
	WDE684_SNAPSHOT_SUBMITTED	If the student's final exit record was submitted on the WDE684, this is the snapshot date of the collection
	WDE607_670_SCHOOL_YR_SUBMITTED	If the student's final exit record was submitted on the WDE607 or WDE670, this is the school year of the collection
	LAST_NAME	Student's Last Name as submitted on the exit record
	MIDDLE_NAME	Student's Middle Name as submitted on the exit record
	FIRST_NAME	Student's First Name as submitted on the exit record
	BIRTHDATE	Student's Birth Date as submitted on the exit record
	GRADE	Student's Grade level as submitted on the exit record
	EXIT_DATE	Exit Date reported for the student on the exit record (for processing purposes, exit date of June 28 is listed for WDE607 records and June 30 for WDE670 records)
	EXIT_YEAR	Exit Year determined based on the Exit Date. For tracking purposes, the school year begins on July 1st and extends through June 30th of the following year, except in the case of a student graduating which can occur as late as September 15th, in order to capture summer graduates as "on-time" graduates.
	EXIT_TYPE	Exit Type: As reported on district data submissions, as defined in WDE684 documentation. See additional resource page in this documentation for descriptions of how and why various exit types are classified as Graduate or Non-Graduate.

	VALID_GRADUATION_RECORD	T/F: If the student was reported as having graduated, exit type 108 or 124, but has a subsequent enrollment record submitted the following fall (for example, on the following October 1st snapshot WDE684) with an entry date falling on or after July 1st of the new school year, or reported again as a graduate but with an exit date falling after September 15th, the original graduation record is invalidated. Other than these rare cases, all other graduate records are valid records.
	GRADUATION_STATUS	Graduation status of either Graduate or Non-Graduate as determined by the Exit Type and Valid Graduation Record fields
	GENDER	Gender as reported on the student's exit record. Used in state, district, and school rates.
	RACE_ETHNICITY	Ethnicity as reported on the student's exit record. Used in state, district, and school rates. A = Asian, B = Black, I = American Indian, H = Hispanic, W = White, P = Pacific Islander, Z = Two or More Races
High School Career (Grades 9-12) Demographics	IEP_STATE	(T/F) Indicates if the student is included in the state's IEP graduation rate as a result of having been reported as on an IEP by any Wyoming district during his or her high school years (grades 9 through 12)
	IEP_DISTRICT_AND_SCHOOL	(T/F) Indicates if the student is included in the district's and school's IEP (Individual Education Plan) graduation rate as a result of having been reported as on an IEP by any school in the district during his or her high school years (grades 9 through 12). Oversight of students on IEPs is a district wide responsibility. As such, once a student has transitioned out of an IEP, continued success of the student is the responsibility of every school in the district that the student subsequently attends. This includes monitoring of progress and potential identification of need for the student to enter into a new IEP.
	ELL_STATE	(T/F) Indicates if the student is included in the state's ELL graduation rate as a result of having been reported as ELL by any Wyoming district during his or her high school years (grades 9 through 12)
	ELL_DISTRICT_AND_SCHOOL	(T/F) Indicates if the student is included in the district's and school's ELL (English Language Learner) graduation rate as a result of having been reported as an ELL by any school in the district during his or her high school years (grades 9 through 12). Note: Oversight of ELL students is a district wide responsibility. As such, once a student has transitioned out of ELL status, continued success of the student is the responsibility of every school in the district that the student subsequently attends. This includes monitoring of progress and potential identification of need for the student to receive additional ELL services.
	FR_LUNCH_STATE	(T/F) Indicates if the student is included in the state's F/R Lunch graduation rate as a result of having been reported as F/R Lunch eligible by any Wyoming district during his or her high school years (grades 9 through 12)
	FR_LUNCH_DISTRICT	(T/F) Indicates if the student is included in the district's F/R Lunch graduation rate as a result of having been reported as F/R Lunch eligible by this district during his or her high school years (grades 9 through 12)
	FR_LUNCH_SCHOOL	(T/F) Indicates if the student is included in the district's F/R Lunch graduation rate as a result of having been reported as F/R Lunch eligible by this school during his or her high school years (grades 9 through 12)
	MIGRANT_STATE	(T/F) Indicates if the student is included in the state's Migrant graduation rate as a result of having been reported as Migrant by any Wyoming district during his or her high school years (grades 9 through 12)
	MIGRANT_DISTRICT	(T/F) Indicates if the student is included in the district's Migrant graduation rate as a result of having been reported as Migrant by this district during his or her high school years (grades 9 through 12)
	MIGRANT_SCHOOL	(T/F) Indicates if the student is included in the district's Migrant graduation rate as a result of having been reported as Migrant by this school during his or her high school years (grades 9 through 12)
	HOMELESS_STATE	(T/F) Indicates if the student is included in the state's Homeless graduation rate as a result of having been reported as Homeless by any Wyoming district during his or her high school years (grades 9 through 12)
	HOMELESS_DISTRICT	(T/F) Indicates if the student is included in the district's Homeless graduation rate as a result of having been reported as Homeless by this district during his or her high school years (grades 9 through 12)
	HOMELESS_SCHOOL	(T/F) Indicates if the student is included in the district's Homeless graduation rate as a result of having been reported as Homeless by this school during his or her high school years (grades 9 through 12)

AGGREGATE FILE - 2012-13 4yr (On-Time) and 5yr Graduate Cohorts - INDEX

Column Name	Column Description
SCHOOL_YEAR	School Year
DATA_SCOPE	DISTRICT or SCHOOL level data
DISTRICT_ID	District ID
DISTRICT_NAME	District Name
SCHOOL_ID	School ID (blank for district level records)
SCHOOL_NAME	School Name (blank for district level records)
COHORT_ON_TIME_GRAD_YEAR	2009-10, 2010-11, 2011-12 (see the next field for more information)
GRADUATION_RATE_TYPE	"4 year (on-time)" for the cohort of students with an expected (on-time) graduation year of 2011-12 and "5 year" for the cohort of students with an expected (on-time) graduation year of 2010-11 and "6 year" for the cohort of students with an expected (on-time) graduation year of 2009-10.
REPORTING_CATEGORY	See below
EXPECTED_GRADUATES	The number of students for which the district or school is accountable for this graduation rate type and reporting category
GRADUATES	The number of these students having graduated by September 15th in the fall following the end of the graduation school year (to capture summer graduates).
GRADUATION_RATE	Graduation Rate = # Graduates / # Expected Graduates

REPORTING_CATEGORY values
All Students
ELL
Homeless
IEP
Lunch Eligible
Migrant
Gender - Female
Gender - Male
Race/Ethnicity - American Indian
Race/Ethnicity - Asian

Race/Ethnicity - Black
Race/Ethnicity - Hispanic
Race/Ethnicity - Pacific Islander
Race/Ethnicity - Two or More Races
Race/Ethnicity - White

Last Reported Exit Type Code	Last Reported Exit Type	Graduation Status Determination
951	Reported as a graduating by a district, but then subsequently identified as enrolled after the graduation record was submitted.	"Non-Graduate"
469	Transferred to an institution that has an educational program	In the majority of cases where these two codes have been used <u>at the high school level</u> , there is evidence that the students have moved into a setting for which the resident district still holds responsibility for student outcomes. One example is cases where students have been placed into detention centers (some detention centers are provided teaching services by local districts, but academic accountability for these students does NOT transfer to these districts). <u>Counts are low statewide, and students will be counted as "Non-Graduates" unless evidence is provided by the resident district illustrating that another educational outlet that can grant a "regular" high school diploma took over responsibility for the student. All submitted evidence will be reviewed by WDE program and policy staff to determine final status.</u>
418	Transferred to a private school in Wyoming	<u>Counts are low statewide, and students will be counted as "Non-Graduates" unless evidence is provided by the resident district illustrating that another educational outlet that can grant a "regular" high school diploma took over responsibility for the student. All submitted evidence will be reviewed by WDE program and policy staff to determine final status.</u>
450	Transferred to home schooling as the primary educational setting	In the majority of cases where this code has been used <u>at the high school level</u> , there is evidence that 1) the students are actually attending a Wyoming virtual school but no primary student ownership record exists (required), or 2) the students attended public school until high school and then exited, but not into a formalized home schooling plan. The most likely scenario is that these students are seeking a GED or other educational / vocational path (correct exit code 159). <u>Counts are low statewide, and students will be counted as "Non-Graduates" unless evidence is provided by the resident district illustrating that another educational outlet that can grant a "regular" high school diploma took over responsibility for the student, or that the student exited into a formalized home school curriculum. All submitted evidence will be reviewed by WDE program and policy staff to determine final status.</u>
108	Graduated with a Wyoming "regular high school diploma" AND completed district defined college-bound course of study	"Graduate" (in most cases). If the student is reported as having graduated on or prior to September 15th (exit date) the student is a "Graduate", except in the rare cases where a subsequent enrollment record was submitted, or an updated graduation record indicating the student did not graduate until after Sept. 15th was submitted, in which cases the student is a "Non-Graduate" for purposes of calculating the current year graduation rate.
124	Graduated with a Wyoming "regular high school diploma" BUT WITHOUT having completed the district defined college-bound course of study	See Exit Type 108 above

Last Reported Exit Type Code	Last Reported Exit Type	Graduation Status Determination
blank	Actively enrolled student	"Non-Graduate". A student last reported as actively enrolled (with no further records submitted by the end of the school year for which the graduation rate is being calculated) is a "Non-Graduate" at the reporting district and school
132	Completed school and received an "other" credential (other than a "regular high school diploma")	"Non-Graduate". Federal guidance mandates that only regular high-school diploma recipients be identified as having graduated for purposes of calculating graduation rates. Any student not graduating in 4 years but earning a diploma in more than 4 years will be included in the 5yr and/or 6yr graduation rates, as timing dictates
140	Dropped out, status unknown, or transfer not fully documented per federal requirements	"Non-Graduate", per federal guidance.
159	Discontinued schooling to participate in a GED or other education or training program that does not grant a "regular high school diploma"	"Non-Graduate", per federal guidance.
167	Expelled or involuntarily withdrawn without continuation of educational services	"Non-Graduate", per federal guidance.
175	Reached maximum age for services	"Non-Graduate", per federal guidance.
248	Enrolled in a foreign exchange program; student expected to return	"Non-Graduate". A student last reported as having enrolled in a foreign exchange program (with no further records submitted by the end of the school year for which the graduation rate is being calculated) is a "Non-Graduate" at the reporting district and school
310	Attendance through end-of-year; grade level advanced	"Non-Graduate". A student last reported as having attended through the end of the year and not graduating by the following September 15th is a "Non-Graduate" at the reporting district and school because they did not graduate in the year for which the graduation rate is being calculated. Other than the graduation exception (a summer or fall graduation date through Sept. 15th counted as graduating the prior year), any transfer or exiting event taking place after the end of the school year for which the graduation rate is being calculated does not change the accountability district and school.
329	Attendance through end-of-year; retained in grade level	"Non-Graduate". Last reported exit status, see above discussion under exit type 310

Last Reported Exit Type Code	Last Reported Exit Type	Graduation Status Determination
345	Transferred mid-year to a different public school in the same Wyoming district	"Non-Graduate". Last reported exit status, see above discussion under exit type 310
361	Transferred to a public school in a different Wyoming district	<p>"Non-Graduate". Last reported exit status. No subsequent enrollment record submitted by any Wyoming district following this exit event in the year for which graduation rate is being calculated. Also see above discussion under exit type 310.</p> <p>NOTE: If your district has a transfer request from another Wyoming public district and believe that the student was subsequently enrolled in another Wyoming district prior to the end of the school year, please contact the WDE and we will facilitate a decision process between the two districts involved.</p>
All other types	Out of Wyoming public education transfers, emigration, or death	Excluded from graduation rate calculations. Student records not included in files as district has absolved responsibility for the student.